**Tasks for *Let them Eat Chaos* p. 38-44**

Track 7-8

1. **Sproglig øvelse:**

Videoklippet i denne opgave er et uddrag af et interview fra 2014 med Kae Tempest. Besvar både opgave a. og b. nedenfor.

<https://www.youtube.com/watch?v=IDO2BuQIGQI>

1. Find og skriv i alt syv adjektiver fra videoklippet, som bruges i beskrivelsen af *poets and poetry.*
2. Brug eksemplerne til at forklare de vigtigste regler for adjektivernes bøjning.
3. **Listen to the recording and read along.**
4. **Setting:**

Characterise the setting as it is described in this part of the poem. Discuss if the weather is symbolic. Read the first slides of this prezi for inspiration.

<https://prezi.com/pb8h98pv6tad/weather-violence-and-symbolism/>

1. **Characterisation:**

The forces of nature (the winds) are personified as “we” in this part of the poem. Characterise the winds based on these questions:

* 1. How do they see and describe themselves?
  2. How do they see and describe humanity?
  3. What is their attitude to humanity?
  4. What kinds of advice do they give humanity?

1. **Themes and genre?**

Make a list of thematic antitheses in this part of the poem. Discuss if the genre ecopoetry (<https://en.wikipedia.org/wiki/Ecopoetry>) may be applied to *Let Them Eat Chaos* *­*– or to this part of the text? Use quotes from the text to build up an argument.